8. I Am Writing a Letter (Poem)

Choose the correct answer

1.Who is the poet writing to?

a) Her teacher   b) Her friend   c) Her mother   d) Her dog

b) Her friend

Explanation: The poet is writing a letter to her friend.

2.What does the poet write about?

a) Toys and books   b) Trees, sky, and nature

c) Homework   d) Music

b) Trees, sky, and nature

Explanation: The poet writes about nature around her.

3.What does the poet do after folding the letter?

a) Tears it   b) Sticks a stamp

c) Throws it   d) Draws on it

b) Sticks a stamp

Explanation: She folds the letter and puts a stamp on it.

4.What does the letter bring between friends?

a) Anger   b) Distance   c) Connection   d) Confusion

b) Sticks a stamp

Explanation: She folds the letter and puts a stamp on it.

5.What does the poem teach us?

a) Words can build friendship   **b) Letters are useless**

c) Writing is boring   **d) Paper is waste**

a) Words can build friendship

Explanation: The poem teaches that kind words make friends happy.

True or False

1.   **The poet is writing to her teacher. (** False **)**

2.   **The letter helps her feel close to her friend. (** True **)**

3.   **The poet writes about trees and seasons. (** True **)**

4.   **Letters do not travel far and wide. (** False **)**

5.   **The poem says friendship never ends. (** True **)**

Fill in the blanks

1.   **The poet is writing a _____ to her friend.**

2.   **She sticks a _____ on the envelope.**

3.   **The letter travels _____ and wide.**

4.   **Love and friendship never say _____.**

5.   **The poet feels _____ while writing.**

1. letter

2. stamp

3. far

4. goodbye

5. happy

Answer the following questions in writing

1.   Write two lines about what the poet shares in her letter.

2.   What does the letter symbolize in the poem?

3.   Why does the poet feel close to her friend even when far away?

4.   What message does the poem give us?

1. The poet shares about trees, sky, and nature in her letter.
2. The letter symbolizes love and friendship between friends.
3. She feels close to her friend because the letter carries her thoughts.
4. The poem teaches that kind words and letters keep friendship strong.

Play With Words

Formation of Singulars and Plurals

Singular   Plural

Letter   Letters

Friend   Friends

Flower   Flowers

Word   Words

Heart   Hearts

Change the following into plural forms:

1.   Paper _____

2.   Story _____

3.   Smile _____

4.   Puppy _____

5.   Day _____

1. Papers

2. Stories

3. Smiles

4. Puppies

5. Days

Opposite Words

Match the words with their opposites.

Word	Opposite
Near	**Far**
Happy	**Sad**
Begin	**End**
Write	**Erase**
Day	**Night**

Near- Far

Happy- Sad

Begin- End

Write- Erase

Day-Night

Fill in the blanks:

1.   **This poem is _____ than the last one.**

2.   **Writing letters is the _____ way to express love.**

3.   **A true friend is _____ than gold.**

1. shorter

2. best

3. precious

Fill in the blanks:

1.   I _____ a letter to my friend.

2.   She _____ her paper neatly.

3.   The postman _____ it far away.

4.   We have _____ letters before.

5.   He enjoys _____ stories to others.

1. wrote   3. sent   5. telling

2. folded   4. many

Literary Devices Worksheet

1.What is the rhyming pair in the first stanza?

a) Friend–end   b) Day–Play   c) Moon–Soon   d) Fold–Told

2.Which line shows personification?

a) "Flowers bloom."   b) "Letters may travel far and wide."

c) "Stars twinkle."   d) "Puppy jumps."

3.What device makes the poem sound musical?

a) Alliteration   b) Rhyme   c) Imagery   d) Metaphor

4.What does "I am writing a letter" repeated show?

a) Emotion   b) Repetition   c) Simile   d) Symbolism

1. a) Friend–end – These words at the end of lines rhyme.

2. b) "Letters may travel far and wide." – The letters are given human-like ability.

3. b) Rhyme*– The rhyming words make the poem musical.

4. b) Repetition – Repeating the line shows emphasis and feeling.