MEASUREMENTS

MEASUREMENTS

TEACHING TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. A) 12 square meters Explanation: The area of a rectangle is calculated by multiplying the length by the width. Area = 4 meters × 3 meters = 12 square meters.

2. C) 6 feetExplanation: 1 yard is equal to 3 feet.2 yards × 3 feet/yard = 6 feet.

3. A) 210 minutes
Explanation: 1 hour is 60 minutes, so to convert 3.5 hours to minutes:
3.5 hours × 60 minutes/hour = 210 minutes.

4. A) 1.5 kilograms Explanation: 1 kilogram is 1000 grams. 1500 grams ÷ 1000 = 1.5 kilograms.

5. B) 30 inches Explanation: The perimeter of a rectangle is calculated by the formula: Perimeter = $2 \times (\text{length} + \text{width}) = 2 \times (10 \text{ inches} + 5 \text{ inches}) = 2 \times 15 \text{ inches} = 30 \text{ inches}.$

6. B) 2000 milliliters Explanation: 1 liter is equal to 1000 milliliters. 2 liters × 1000 milliliters/liter = 2000 milliliters.

ADVANCED LEVEL

More than One Answer Type

7. a) Area of a rectangle with length 4 meters and width 5 meters = 20 square meters
b) Area of a square with side length 6 centimeters = 36 square centimeters
d) Area of a circle with radius 3 meters = 28.27 square meters
Explanation: The area of a rectangle is length × width. 4 meters × 5 meters = 20 square meters.

The area of a square is side × side. 6 cm × 6 cm = 36 square centimeters. The area of a circle is $p × r^2$. $p × (3 meters)^2 = 28.27$ square meters (rounded). The calculation for the area of the triangle (c) is incorrect. The area of a triangle is 1/ $2 \times \text{base} \times \text{height}$, so $1/2 \times 10$ meters \times 5 meters = 25 square meters, not 50 square meters.

Fill In the Blanks

8. The perimeter is 18 meters. Explanation: The perimeter of a rectangle is calculated by: Perimeter = 2 × (length + width) = 2 × (7 meters + 2 meters) = 2 × 9 meters = 18 meters.

Matching Type

9. Match the measurement to its corresponding unit of measurement:

- 1. b. Kilograms (kg)
- 2. a. Cubic meters (m³)
- 3. d. Meters (m)

4. c. Square meters (m²)

Explanation:

The weight of a watermelon is typically measured in kilograms.

The volume of milk in a carton is measured in cubic meters.

The length of a car is typically measured in meters.

The area of a garden is measured in square meters.

Answer the Following Questions

10. The area is 161.46 square feet.

Explanation: To convert from square meters to square feet, multiply by 10.764 (1 square meter = 10.764 square feet).

Area = 5 meters × 3 meters = 15 square meters.

15 square meters × 10.764 square feet/square meter = 161.46 square feet.

11. 3.17 cups Explanation: 1 cup is approximately 237 milliliters."750 milliliters ÷ 237 milliliters/ cup ~ 3.17 cups.

LEARNERS TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. C) Inches Explanation: The length of a pencil is typically measured in inches.

2. C) Milliliters

Explanation: The volume of a liquid is commonly measured in milliliters.

3. A) 0.5 liters
Explanation: 1 liter = 1000 milliliters.
To convert 500 milliliters to liters:
500 milliliters ÷ 1000 = 0.5 liters.

4. A) 6 poundsExplanation: There are 16 ounces in a pound.72 ounces ÷ 16 = 6 pounds.

5. B) 60 inches
Explanation: 1 foot = 12 inches.
To convert 5 feet to inches:
5 feet × 12 inches/foot = 60 inches.

6. D) 1 minute
Explanation: 1 minute = 60 seconds.
To convert 90 seconds to minutes:
90 seconds ÷ 60 = 1 minute.

ADVANCED LEVEL

More than One Answer Type

7. a) 1500 millimeters = 1.5 meters
b) 5 feet = 60 inches
c) 3 meters = 300 centimeters
d) 7 inches = 0.7 feet
Explanation: 1500 millimeters = 1.5 meters (since 1000 millimeters = 1 meter).
5 feet = 60 inches (since 1 foot = 12 inches).
3 meters = 300 centimeters (since 1 meter = 100 centimeters).
7 inches = 0.7 feet (since 12 inches = 1 foot, so 7 inches ÷ 12 = 0.7 feet).

Fill In the Blanks

8. 4 hours is equal to 240 minutes.Explanation: 1 hour = 60 minutes.4 hours × 60 minutes/hour = 240 minutes.

Matching Type

9. Match the conversion example to its corresponding conversion factor:

- 1. C. 1 liter = 1000 milliliters
- 2. D. 1 foot = 12 inches
- 3. A. 1 kilogram = 1000 grams
- 4. B. 1 hour = 60 minutes

Explanation: When converting milliliters to liters, divide by 1000.

To convert feet to inches, multiply by 12.

To convert grams to kilograms, divide by 1000.

To convert hours to minutes, multiply by 60.

Answer the Following Questions

10. 1.5 metersExplanation: To convert millimeters to meters, divide by 1000.1500 millimeters ÷ 1000 = 1.5 meters.

11. 40 ouncesExplanation: There are 16 ounces in a pound.2.5 pounds × 16 ounces/pound = 40 ounces.

MEASURING LENGTH

TEACHING TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. B) 1250 meters Explanation: 1 kilometer = 1000 meters. 1.25 kilometers = 1.25 × 1000 = 1250 meters.

2. C) 3200 millimeters
Explanation: 1 meter = 1000 millimeters.
3.2 meters = 3.2 × 1000 = 3200 millimeters.

3. B) 40 centimeters
Explanation: 1 meter = 100 centimeters.
0.4 meters = 0.4 × 100 = 40 centimeters.

4. B) 60 centimeters
Explanation: 1 centimeter = 10 millimeters.
600 millimeters ÷ 10 = 60 centimeters.

5. B) 750 meters Explanation: 1 kilometer = 1000 meters. 0.75 kilometers = 0.75 × 1000 = 750 meters.

6. B) 12 centimeters
Explanation: 1 centimeter = 10 millimeters.
120 millimeters ÷ 10 = 12 centimeters.

ADVANCED LEVEL

More than One Answer Type

7. a) Converting 4.5 kilometers to meters results in 4500 meters
c) Converting 7 centimeters to millimeters results in 70 millimeters
Explanation: 4.5 kilometers = 4500 meters (since 1 kilometer = 1000 meters).
7 centimeters = 70 millimeters (since 1 centimeter = 10 millimeters).

Fill In the Blanks

8. 15.2 meters is equal to 1520 centimeters. Explanation: 1 meter = 100 centimeters. 15.2 meters × 100 = 1520 centimeters.

Matching Type

9. Match the measurement tool to the type of length measurement it is best suited for:

1. C. Measuring the length of a pencil (A ruler is ideal for small items like a pencil).

2. A. Measuring the dimensions of a large room (A tape measure is best suited for larger dimensions).

3. B. Measuring the thickness of a metal sheet (A caliper is ideal for measuring small, precise dimensions like thickness).

Answer the Following Questions

10. The final length in millimeters is 520 centimeters × 10 = 5200 millimeters.
Explanation: "5.2 meters = 520 centimeters
520 centimeters × 10 = 5200 millimeters.

11. 2.75 inches = 69.85 millimeters.Explanation: 1 inch = 25.4 millimeters.2.75 inches × 25.4 millimeters/inch = 69.85 millimeters.

LEARNERS TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. B) Tape Measure

Explanation: A tape measure is the most common tool used to measure the height of a person, especially for longer measurements.

2. B) Centimeters

Explanation: A pencil is a small object, and centimeters are the most suitable unit for measuring its length.

3. B) 450 centimeters
Explanation: 1 meter = 100 centimeters.
4.5 meters × 100 = 450 centimeters.

4. A) 1.5 meters Explanation: 1 meter = 100 centimeters. 150 centimeters ÷ 100 = 1.5 meters.

5. B) 2000 meters Explanation: 1 kilometer = 1000 meters."2 kilometers × 1000 = 2000 meters.

6. A) 150 millimeters Explanation: 1 centimeter = 10 millimeters."15 centimeters × 10 = 150 millimeters.

ADVANCED LEVEL

More than One Answer Type

7. a) Ruler, b) Tape Measure, d) Caliper

Explanation: A ruler, tape measure, and caliper are all appropriate tools for measuring length. A thermometer is used for measuring temperature, not length.

Fill In the Blanks

8. 24 centimeters is equal to 240 millimeters.Explanation: 1 centimeter = 10 millimeters.24 centimeters × 10 = 240 millimeters.

Matching Type

9. Match the length conversion example to its correct result:
1. B. 4000 meters (1 kilometer = 1000 meters; 4 kilometers = 4 × 1000 = 4000 meters).

2. C. 0.25 meters (250 centimeters = 250 ÷ 100 = 0.25 meters).

3. D. 1.5 centimeters (15 millimeters = $15 \div 10 = 1.5$ centimeters).

4. A. 5000 millimeters (5 meters = $5 \times 1000 = 5000$ millimeters).

Answer the Following Questions

10. 3.75 kilometers = 3750 meters. Explanation: 1 kilometer = 1000 meters. 3.75 kilometers × 1000 = 3750 meters.

11. 150,000 centimeters = 1.5 kilometers.Explanation: 100,000 centimeters = 1 kilometer.150,000 ÷ 100,000 = 1.5 kilometers.

MEASURING MASS

TEACHING TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. C) 5,000 grams Explanation: 1 kilogram = 1000 grams. 5 kilograms × 1000 = 5000 grams. 2. A) 1,250 milliliters Explanation: 1 liter = 1000 milliliters. 1.25 liters × 1000 = 1250 milliliters.

3. B) 0.75 kilograms Explanation: 1 kilogram = 1000 grams. 750 grams ÷ 1000 = 0.75 kilograms.

4. B) 800 milliliters
Explanation: 1 liter = 1000 milliliters.
0.8 liters × 1000 = 800 milliliters.

5. B) 4.5 liters Explanation: 1 liter = 1000 milliliters. 4500 milliliters ÷ 1000 = 4.5 liters.

6. A) 0.75 liters Explanation: 1 liter = 1000 milliliters. 750 milliliters ÷ 1000 = 0.75 liters.

ADVANCED LEVEL

More than One Answer Type

7. a) A parcel weighing 2.5 kilograms is 2,500 gramsb) A canister with a mass of 0.8 kilograms weighs 800 gramsc) A weight of 15 grams is equivalent to 0.015 kilogramsd) A package of flour weighing 4.2 kilograms is 4,200 gramsExplanation: All of these scenarios are correct conversions.

Fill In the Blanks

8. 0.85 liters is equal to 850 milliliters. Explanation: 1 liter = 1000 milliliters. 0.85 liters × 1000 = 850 milliliters.

Matching Type

9. Match the capacity measurement example to its correct conversion result:

- 1. B. 3,000 milliliters (3 liters = 3 × 1000 = 3000 milliliters)
- 2. C. 600 milliliters (0.6 liters = 0.6 × 1000 = 600 milliliters)

3. D. 2,500 milliliters (2.5 liters = 2.5 × 1000 = 2500 milliliters)

4. A. 800 milliliters (0.8 liters = 0.8 × 1000 = 800 milliliters)

Answer the Following Questions 10. 2.3 liters = 2300 milliliters Explanation: 1 liter = 1000 milliliters. 2.3 liters × 1000 = 2300 milliliters.

11. 0.65 kilograms = 650 grams

Explanation: 1 kilogram = 1000 grams."0.65 kilograms × 1000 = 650 grams.

LEARNERS TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. B) Grams

Explanation: Grams are commonly used to measure the mass of small objects, such as a coin.

2. C) 4,500 grams
Explanation: 1 kilogram = 1000 grams.
4.5 kilograms × 1000 = 4500 grams.

3. C) 2,500 grams Explanation: 1 kilogram = 1000 grams. 0.25 kilograms × 1000 = 250 grams.

4. B) Milliliters Explanation: Milliliters are commonly used to measure the volume of small liquids, such as a small cup of milk.

5. A) 0.5 liters Explanation: 1 liter = 1000 milliliters. 500 milliliters ÷ 1000 = 0.5 liters.

6. B) 2,200 milliliters Explanation: 1 liter = 1000 milliliters. 2.2 liters × 1000 = 2200 milliliters.

ADVANCED LEVEL

More than One Answer Type

7. a) 3 liters = 3,000 milliliters
c) 1.5 liters = 1,500 milliliters
Explanation: 1 liter = 1000 milliliters, so both of these conversions are accurate.

Fill In the Blanks

8. 7.2 kilograms is equal to 7,200 grams.
Explanation: 1 kilogram = 1000 grams.
7.2 kilograms × 1000 = 7,200 grams.

Matching Type

9. Match the mass measurement example to its correct conversion result:

b. 4,500 grams (4.5 kilograms = 4.5 × 1000 = 4500 grams)
 c. 200 grams (0.2 kilograms = 0.2 × 1000 = 200 grams)
 d. 7,000 grams (7 kilograms = 7 × 1000 = 7000 grams)
 a. 1,250 grams (1.25 kilograms = 1.25 × 1000 = 1250 grams)

Answer the Following Questions

10. 350 milliliters = 0.35 liters
Explanation: 1 liter = 1000 milliliters.
350 milliliters ÷ 1000 = 0.35 liters.

11. 4,500 grams = 4.5 kilogramsExplanation: 1 kilogram = 1000 grams.4500 grams ÷ 1000 = 4.5 kilograms.