# 9.Let the Boy Speak

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### Make Sentences Using the Following Words

- **1. Courage** I showed courage when I tried something new.
- **2. Observe** I observe the birds flying in the sky.
- **3. Elders** We should always respect our elders.
- **4. Wisdom –** Elders share their wisdom with us.
- **5. Gathered** We gathered together to play a game.

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#### Match the Following

#### Column A Column B

Elders Older people

Courage Bravery

Observe Watch carefully

Headman Village leader

### Wisdom Knowledge and understanding

Elders – Older people

Courage – Bravery

Observe - Watch carefully

Headman - Village leader

Wisdom - Knowledge and understanding

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#### Let's Think – MCOs

- 1. Who was the main character of the story?
- a) The headman b) Arun c) The teacher d) The farmer

- 2. What was the problem in the village?
- a) The forest caught fire
- b) The river was drying up

c) There was a flood

- d) The animals left
- 3. What did Arun suggest to bring the river back?
- a) Pray to gods
- b) Plant trees
- c) Dig wells
- d) Build a dam

- 4. How did the elders react at first?
- a) They encouraged him
- b) They laughed at him
- c) They ignored the problem
- d) They agreed immediately
- 5. What was learned at the end of the story?
- a) Children should stay silent
- b) Every voice matters
- c) Rivers cannot return
- d) Only elders are wise
- 1. b) Arun Arun is the hero of the story.
- 2. b) The river was drying up The village had less water because the river was shrinking.
- 3. b) Plant trees Arun said planting trees would help bring the river back.
- 4. b) They laughed at him The elders first did not believe Arun and laughed.
- 5. b) Every voice matters The story teaches that even children's ideas are important.

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#### True or False

- 1. Arun was brave and thoughtful. (True)
- 2. The villagers always listened to children. (False)
- 3. Arun's idea helped the river return. (True)
- 4. The elders immediately agreed with Arun. (False)
- 5. The story teaches us to value every voice. (True)

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#### Fill in the Blanks

1.	Arun lived in a quiet little	•			
2.	The villagers met at the	to discuss problems.			
3.	The river wasup.				
4.	Arun suggested that they	trees.			
5.	The villagers realized Arun was	·			
1.villa	age				
2.me	eting place				
3.drying					
4.plant					

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5.right

## Answer in Writing

- 1. Describe Arun's character in two or three lines.
- 2. What important problem did the village face?
- 3. What lesson does this story teach us?
- 4. How do you feel when someone doesn't listen to your ideas?
- 1. Arun was brave, kind, and thoughtful. He cared about his village and wanted to help.
- 2. The village faced the problem of the river drying up.
- 3. The story teaches us that every voice is important.
- 4.I feel sad when someone doesn't listen to my ideas.

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5. admires

# Grammar Focus – Simple Past Tense

Fill	in	the	blanks	with	the	past	tense	of	the	verbs	in	brackets.
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1. 2.		_ (stand) up and spoke. (argue) for a long time.					
3.		(plant) many trees.					
4.	The river	(return) after some months.					
5.	Everyone	(praise) Arun for his idea.					
1. s	tood						
2. argued							
3. planted							
4. returned							
5. p	raised						
Pag	e No:42						
Fill-	Fill-in-the-Blanks (Subject–Verb Agreement)						
1.	The boy	(speak/speaks) politely.					
2.	The villagers	(work/works) together.					
3.	The elders	(listen/listens) carefully.					
4.	The trees	(grow/grows) near the river.					
5.	Everyone	(admire/adores) Arun's bravery.					
1. s	peaks						
2. work							
3. listen							
1. grow							

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# Practice Exercise

1.	The sun	$\_$ (shine) brightly in the sky.
2.	She (go	) to school every morning.
3.	They(p	lay) football after lunch.
4.	The river	(flow) near our village.
5.	The teacher	(explain) the lesson clearly.
1. s	hines	
2. g	goes	
3. p	olay	
4. fl	ows	
5. e	xplains	
Ŭ	e No:44 s Use Adjectives	
Fill	in the blanks with s	suitable adjectives.
1.	Arun was a	boy.
2.	The elders had _	ideas.
3.	The r	iver started to flow again.
4.	The villagers we	re and happy.
5.	It was a	day for the village.
1. b	rave	
2. o	ld	
3. d	lry	
4. jo	oyful	
5. s	pecial	