

Measurement

Measurement

TEACHING TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. Answer: B) 1,700 grams

Explanation: "2 kilograms = 2,000 grams.

After using 300 grams, $2,000 \text{ grams} - 300 \text{ grams} = 1,700 \text{ grams}$.

2. Answer: B) 150,000 m

Explanation: 1 kilometer = 1,000 meters, so 150 kilometers = $150 \times 1,000 = 150,000$ meters.

3. Answer: C) Pound

Explanation: Pound is an imperial unit of mass, while gram, kilogram, and milligram are metric units.

4. Answer: A) 1,200 grams

Explanation: 1 kilogram = 1,000 grams, so 1.2 kilograms = $1.2 \times 1,000 = 1,200$ grams.

5. Answer: D) 8.05 km

Explanation: $5 \text{ miles} \times 1.60934 = 8.0467 \sim 8.05$ kilometers.

Advanced Level

More than One Answer Type

6. Answer: A) 1 meter = 100 centimeters, B) 1 foot = 30.48 centimeters, C) 1 kilometer = 1,000 meters

Explanation: These are valid length conversions. 1 inch = 2.54 centimeters, not 1.5 centimeters.

7. Answer: A) Gram (g), B) Kilogram (kg), D) Milligram (mg)

Explanation: Pound (lb) is not a metric unit; it's an imperial unit. The others are metric units of mass.

8. Answer: A) Mass is the amount of matter in an object, D) Weight can change based on location

Explanation: Mass is constant regardless of location, but weight depends on gravity and can change with location (e.g., on the Moon vs Earth).

Fill In the Blanks

9. Answer: 3 feet

Explanation: 1 yard = 3 feet.

10. Answer: Measuring Tape

Explanation: A measuring tape is often used for longer distances, especially in construction, as it is flexible and can stretch over large areas.

Matching Type

11. Match the Measurement Tools to Their Uses

1. Ruler C. Measuring length of objects
2. Balance Scale D. Weighing mass
3. Measuring Tape B. Measuring longer distances
4. Digital Scale A. Providing quick weight readings

Answer the Following Questions

12. Answer: 1.7 meters

Explanation: 2.5 meters - 1 meter (carrots) = 1.5 meters.

1.5 meters - 0.80 meters (tomatoes) = 0.7 meters.

13. Answer: 2,450 grams

Explanation: Convert 1.2 kilograms to grams: $1.2 \times 1,000 = 1,200$ grams.

Total weight = $1,200 + 750 + 500 = 2,450$ grams.

14. Answer: 5 pieces

Explanation: 1.5 meters = 150 centimeters.

$150 \div 30 = 5$ pieces.

LEARNERS TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. Answer: D) Centimeter

Explanation: Centimeters are commonly used to measure short lengths in everyday situations like the size of an object or the height of a person.

2. Answer: A) 250 mm

Explanation: 1 centimeter = 10 millimeters, so 25 cm = $25 \times 10 = 250$ millimeters.

3. Answer: C) Balance Scale

Explanation: A balance scale is used to measure the mass of small objects like coins.

4. Answer: C) 36 inches

Explanation: 1 foot = 12 inches, so 3 feet = $3 \times 12 = 36$ inches.

5. Answer: B) 3.25 kg

Explanation: Convert 750 grams to kilograms: 750 grams = 0.75 kg.

Total weight = $2.5 \text{ kg} + 0.75 \text{ kg} = 3.25 \text{ kg}$.

Advanced Level

More than One Answer Type

6. Answer: A) Triple Beam Balance, C) Digital Scale

Explanation: Both a triple beam balance and a digital scale are used to measure mass, whereas a measuring tape and ruler are used for measuring length.

7. Answer: A) A pencil, B) A bag of flour, D) A piece of fruit

Explanation: Pencils, bags of flour, and pieces of fruit are typically measured in grams, while a car would be measured in kilograms or tons.

8. Answer: A) Converting kilometers to meters, C) Calculating the total weight of multiple items, D) Measuring the length of a table

Explanation: All of these are examples of real-world measurement problems. Finding the height of a building is not usually considered a simple "story sum" involving basic units of measurement.

Fill In the Blanks

9. Answer: meter

Explanation: The base unit of length in the metric system is the meter (m).

10. Answer: 1,000

Explanation: 1 kilogram = 1,000 grams, so to convert grams to kilograms, you divide by 1,000.

Matching Type

11. Match the Measurement Units to Their Categories

1. Millimeter (mm) ----- C. Metric Length

2. Foot (ft) ----- D. Imperial Length

3. Kilogram (kg) ----- A. Metric Mass

4. Inch (in) ----- D. Imperial Length

Answer the Following Questions

12. Answer: 3.3 meters

Explanation: Maria bought 450 cm and has 120 cm left, so she used:

$450 \text{ cm} - 120 \text{ cm} = 330 \text{ cm}$.

$330 \text{ cm} = 3.3 \text{ meters}$.

13. Answer: 96.56 kilometers

Explanation: $15 \text{ miles} \times 1.60934 = 24.1401 \text{ kilometers per weekend}$.

Over 4 weekends, $24.1401 \times 4 = 96.56 \text{ kilometers}$.

14. Answer: 700 grams

Explanation: 1 kilogram = 1,000 grams.

After using 300 grams, $1,000 \text{ grams} - 300 \text{ grams} = 700 \text{ grams left}$.

Measurement of Capacity

TEACHING TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. C) 4.8 quarts

Explanation: 1 gallon = 4 quarts, so $1.2 \text{ gallons} \times 4 = 4.8 \text{ quarts}$.

2. B) 1.5 hours

Explanation: $\text{Time} = \text{Distance} \div \text{Speed}$, so $90 \text{ miles} \div 45 \text{ mph} = 2 \text{ hours}$.

3. C) 32 fl oz

Explanation: 1 pint = 16 fl oz, so $2 \text{ pints} \times 16 = 32 \text{ fl oz}$.

4. B) 4 km/h

Explanation: $\text{Speed} = \text{Distance} \div \text{Time}$, so $1 \text{ km} \div 15 \text{ minutes} = 4 \text{ km/h}$ (convert 15 minutes to 0.25 hours).

5. A) 1.25 L

Explanation: $1.5 \text{ L} - 250 \text{ mL} (0.25 \text{ L}) = 1.25 \text{ L left}$.

Advanced Level

More than One Answer Type

6. A) Milliliter (mL), C) Liter (L)

Explanation: Milliliter and Liter are metric units of capacity; Pint and Gallon are non-metric.

7. A) Measuring Cup, B) Graduated Cylinder, D) Syringe

Explanation: These are all tools used to measure liquid capacity.

8. A) Estimating helps save time, C) Estimating can help verify calculations, D) Estimating is useful for quick assessments

Explanation: Estimation is used for quick, rough calculations but is not always accurate.

Fill In the Blanks

9. 240 kilometers

Explanation: $\text{Distance} = \text{Speed} \times \text{Time}$, so $80 \text{ km/h} \times 3 \text{ hours} = 240 \text{ km}$.

10. 50 km/h

Explanation: $\text{Average speed} = \text{Distance} \div \text{Time}$, so $200 \text{ km} \div 4 \text{ hours} = 50 \text{ km/h}$.

Matching Type

11. Match the Concepts to Their Formulas

1. Speed ----- B. Speed = Distance ÷ Time
2. Distance ----- A. Distance = Speed × Time
3. Time ----- C. Time = Distance ÷ Speed

Answer the Following Questions

12. 500 mL = 0.5 L, 500 mL ÷ 240 mL = 2.08 cups (about 2 cups)

Explanation: 500 mL is half a liter, and 2 cups are approximately needed.

13. 3.5 gallons

Explanation: 10 gallons - 6.5 gallons = 3.5 gallons remaining.

14. Average speed = (120 km + 90 km) ÷ (1 hour + 1.5 hours) = 210 km ÷ 2.5 hours = 84 km/h

Explanation: Total distance divided by total time gives average speed.

LEARNERS TASK

CONCEPTUAL UNDERSTANDING QUESTIONS (CUQ's)

Multiple Choice Questions

1. B) Liters

Explanation: Liters are used to measure capacity in the metric system.

2. B) 1,500 mL

Explanation: 1 liter = 1,000 milliliters, so 1.5 liters = 1,500 milliliters.

3. B) 4 cups

Explanation: 1 liter = 1,000 mL, and each cup holds 240 mL, so 1,000 ÷ 240 = 4.17, which rounds to about 4 cups.

4. B) 15 minutes

Explanation: Anna overestimated by 45 minutes - 30 minutes = 15 minutes.

5. B) 14 km/h

Explanation: Average speed = Distance ÷ Time, so 42 km ÷ 3 hours = 14 km/h.

Advanced Level

More than One Answer Type

6. B) Distance = Speed × Time, C) Time = Distance ÷ Speed

Explanation: Distance is found by multiplying speed by time, and time is found by dividing distance by speed.

7. A) Measuring 2 liters of juice for a party, C) Filling a tank with 15 gallons of water

Explanation: Both are examples of measuring capacity, while estimating time and weighing flour involve different measurements.

8. A) Kilometers per hour (km/h), C) Miles per hour (mph)

Explanation: Speed is typically measured in km/h or mph, not in meters or seconds.

Fill In the Blanks

9. 1,000

Explanation: To convert liters to milliliters, multiply by 1,000 (1 liter = 1,000 mL).

10. Measuring cup

Explanation: A measuring cup is commonly used for measuring liquid ingredients in cooking.

Matching Type

11. Match the Units of Capacity to Their Measurement System

1. Liter (L) ----- B. Metric

2. Gallon (gal) ----- A. Imperial

3. Milliliter (mL) ----- D. Metric

4. Pint (pt) ----- C. Imperial

Explanation: Liters and milliliters are metric units, while gallons and pints are imperial units.

Answer the Following Questions

12. 2.9 liters

Explanation: $2.5 \text{ liters} - 1.2 \text{ liters} = 1.3 \text{ liters}$; then $1.3 \text{ liters} + 0.6 \text{ liters (600 mL)} = 2.9 \text{ liters}$.

13. 16 km/h

Explanation: 1 hour and 30 minutes = 1.5 hours. Average speed = $24 \text{ km} \div 1.5 \text{ hours} = 16 \text{ km/h}$.

14. 55 minutes

Explanation: $45 \text{ minutes} + 10 \text{ minutes} = 55 \text{ minutes total time. s}$

